

Kangaroo Kids Pre-School

Queensway Primary School, Coppice Wood Avenue, Yeadon, LEEDS, LS19 7LF



Inspection date	6 March 2018
Previous inspection date	15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitors the quality of practice and provision effectively. This helps staff to develop their teaching skills further and understand their role in supporting young children's learning.
- Children arrive happy and quickly settle into this calm and welcoming pre-school. An effective key-person system is in place and staff understand the unique individual needs of all children.
- Staff have a good understanding of how young children learn. They plan a wide range of stimulating activities based on children's interests. This helps children to be engaged and enthusiastic learners.
- Parents are very happy with the care their children receive at the pre-school and feel supported to continue children's learning at home. They comment positively on the frequent and informative feedback they get in regards to their children's progress.
- Staff are good role models and promote positive behaviour. They give children plenty of praise for their achievements, helping to raise their self-esteem.

It is not yet outstanding because:

- There are times when staff do not use the information from their observations and assessments of children effectively to plan precisely for their next steps in their learning.
- The manager has not yet implemented a system to monitor the progress that different groups of children are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning systems to focus more closely on what children need to learn next and promote even greater progress
- monitor the progress made by different groups of children to help all children achieve to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the pre-school manager.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting and had discussions with the pre-school manager and deputy manager. The inspector looks at relevant documentation, such as evidence of the suitability of staff working in the pre-school.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They are confident to implement the procedures to follow if they have concerns about a child's welfare. The pre-school manager involves her staff team and parents well to reflect on their practice and make continuous improvements. They recently reviewed the busy routine for home time and now request only one parent per child comes into the small cloakroom area. This has helped to support a smoother and calmer departure from the pre-school. Staff are committed to professional development opportunities to further enhance their knowledge. For example, recent training has helped to create an environment to promote cosiness and comfortable conviviality to support children's feelings of well-being and contentment.

Quality of teaching, learning and assessment is good

Staff are qualified and experienced, and this reflects in their enthusiastic interactions and the way they enhance children's learning successfully. Staff support children's communication and language skills well. They model words, introduce narratives into play and use gestures alongside words to support children who are not yet speaking. Staff adapt their teaching skills depending on the age and stage of development of children in their care. For example, before lunch children are divided into two groups. Staff sing songs and action rhymes with younger children while older children listen intently and join in enthusiastically with familiar stories.

Personal development, behaviour and welfare are good

Staff encourage parents to bring their children for visits to the pre-school before they start. This helps children to settle from the outset. Children develop a good understanding about healthy lifestyles. They learn effective hygiene practices and enjoy a range of healthy meals. Children benefit from plenty of fresh air and enjoy being active outdoors. Children demonstrate good independence. They put their own coat on before going outdoors and use the water dispenser freely. Information about children is shared between the pre-school and school staff. This helps to provide continuity in learning and care.

Outcomes for children are good

Children make good progress during their time at the pre-school. Children build good friendships. Younger children enjoy choosing a friend to roll a ball to, while older children help each other to walk across crates in the outdoors area. Children demonstrate an enthusiasm for learning. For example, they excitedly use binoculars outdoors and talk about what they can see. Children develop control and strength in their hands and arms as they practise using knives to cut the banana for snack. Children develop the necessary skills for their future learning and the eventual move on to school.

Setting details

Unique reference number	EY474542
Local authority	Leeds
Inspection number	1105747
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 3
Total number of places	24
Number of children on roll	26
Name of registered person	Rebecca Louise Hewitt
Registered person unique reference number	RP905472
Date of previous inspection	15 July 2014
Telephone number	07799 472578

Kangaroo Kids Pre-School registered in 2014. The pre-school employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The pre-school opens Monday to Wednesday, term time only. Sessions are from 9am until 3pm, Monday and Tuesday and 9am until midday on Wednesday. The pre-school provides funded early education for two-year-old children.

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