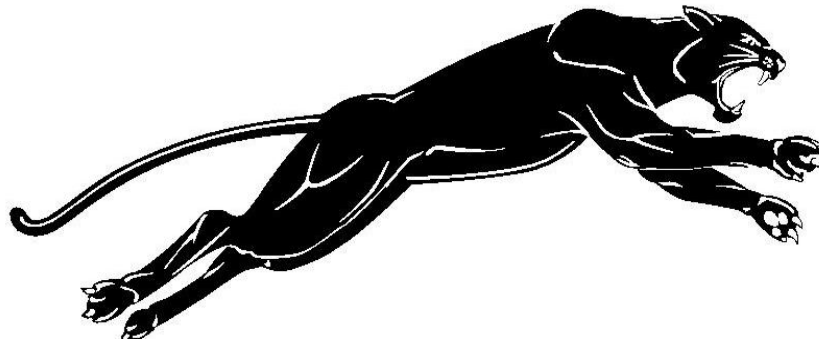


SWEDEBORG SCHOOL 2022-2023

STUDENT HANDBOOK



Updated 06.27.22

The Swedeborg R-III School District does not discriminate in its programs, services, activities, facilities, or in regard to employment. This district will provide information in alternative formats when necessary to accommodate persons with disabilities.

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Welcome

I want to offer a sincere and heartfelt welcome to the Swedeborg R-III School District. I am pleased to have you aboard as students and parents, I am grateful you have decided to place your trust in us to help educate your children. Please let me know if there is anything you need. I will be more than happy to answer your questions and/or concerns. It is a privilege to serve the students and parents of the Swedeborg R-III School District.

Sincerely,

Doug Jacobson
Superintendent/Principal
Swedeborg R-III School District

Mission Statement

Building the Foundation for Excellence, One Student at a Time.

Board of Education

The Swedeborg R-III School District is governed by the local Board of Education. Policy is composed and interpreted by the seven member board. The Swedeborg R-III School District is also an active member of the Missouri School Board Association (MSBA). The Board of Education for the 2022-2023 school year is as follows:

Charles Boren, President
Angela Ogle, Vice-President
Susan Cargill, Treasurer
Tommy Clark, Member
Jeremy Frank, Member
Wayne Mitschele, Member
Wes Poulson, Member

The School Board meets monthly in the Swedeborg School Auditorium. Regular session dates and times will be posted and are open to the public; every patron of the district is invited to attend.

Administration

Doug Jacobson
Adreanne Black
Lesia Rees

Superintendent
Assistant Administrator
Administrator Secretary

Faculty and Staff

Gidget Brothers
Kristi Cargill
Erika Haley
Meagan Domingue
Jessica Beers
Carolyn Ogle
Traci Hayes
Andrea Branstetter
Teresa Williams
Mark Sasfy

Pre-School, Kindergarten, and 1st Grade
2nd - 8th Grade English Language Arts
2nd - 8th Grade Mathematics
2nd - 8th Grade Social Studies, History, and Science
Special Services & Title 1
Art
Physical Education
Music
School Nurse
Security/Technology

Support Staff

Kathleen Sasfy
Claudene Wilson
Nathan Ogle
Jeremy Henson

Food Service Director
Custodial / Bus Driver
Bus Driver
Custodial

School Hours

Doors Unlock	7:30 a.m.
Warm Up	7:45 a.m.
Class Begins	8:00 a.m.
School dismisses	3:30 p.m.
Student Pick Up	3:25 p.m.
Bus Departs	3:30 p.m.
Doors lock	3:45 p.m.
Wednesday early release	12:30 p.m.

School Information

17507 Highway T, Richland, Missouri 65556
Phone: 573-736-2735 Fax: 573-736-5926

www.swedeborgpanthers.com

Swedeborg Staff Email Contact Information

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Lesia Rees	adminsec@swedeborgpanthers.org
Gidget Brothers	gbrothers@swedeborgpanthers.org
Kristi Cargill	kcargill@swedeborgpanthers.org
Erika Haley	ehaley@swedeborgpanthers.org
Meagan Domingue	mdomingue@swedeborgpanthers.org
Jessica Beers	jbeers@swedeborgpanthers.org
Mark Sasfy	msasfy@swedeborgpanthers.org
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Traci Hayes	thayes@swedeborgpanthers.org
Andrea Branstetter	abranstetter@swedeborgpanthers.org
Kathleen Sasfy	ksasfy@swedeborgpanthers.org
Teresa Williams	twilliams@swedeborgpanthers.org

Preschool Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:50	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
7:50-8:00	Daily Warm Up	Daily Warm Up	Daily Warm Up	Daily Warm Up	Daily Warm Up
8:00-10:50	Classroom Work	Classroom Work	Classroom Work 8 – 10:20	Classroom Work	Classroom Work
10:50-11:40	Specials Music	Specials Art	10:20-10:50 Recess	Specials Library/Panther Time	Specials P.E.
11:40-12:00	Lunch	Lunch	10:50-12:00 Classroom Work	Lunch	Lunch
12:00	Dismissal	Dismissal	12:00 -12:25 Lunch	Dismissal	Dismissal
			12:25-12:30 Dismissal		
			(Pick-Up Duty)		

Kindergarten & First Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:50	Breakfast	Breakfast	7:30-7:50 Breakfast	Breakfast	Breakfast
7:50-8:00	Daily Warm Up	Daily Warm Up	7:50-8:00 Daily Warm Up	Daily Warm Up	Daily Warm Up
8:00-10:50	Classroom Work	Classroom Work	8:00-10:20 Classroom Work	Classroom Work	Classroom Work
10:50-11:40	Music (Brothers Plan Time)	Art (Brothers Plan Time)	10:20-10:50 Recess	Library & Panther Time (Brothers Plan Time)	P.E. (Brothers Plan Time)
11:40-12:00	Lunch	Lunch	10:50 – 12:00 Classroom Work	Lunch	Lunch
12:00-1:00	Classroom Work	Classroom Work	12:00-12:25 Lunch	Classroom Work	Classroom Work
1:00-1:30	Recess	Recess	12:25-12:30 Dismissal	Recess	Recess
1:30-3:25	Classroom Work	Classroom Work		Classroom Work	Classroom Work
3:25-3:30	Dismissal	Dismissal		Dismissal	Dismissal

Second - Fourth Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:50	Breakfast	Breakfast	7:30-7:50 Breakfast	Breakfast	Breakfast
7:50-8:00	Daily Warm Up	Daily Warm Up	7:50-8:00 Daily Warm Up	Daily Warm Up	Daily Warm Up
8:00-9:50	English Language Arts	English Language Arts	8:00-9:10 English Language Arts	English Language Arts	English Language Arts
9:50-10:50	Music (Haley Plan Time)	Art (Haley Plan Time)	9:10-10:20 Math	Library & PantherTime (Haley Plan Time)	P.E. (Haley Plan Time)
10:50-11:40	Math	Math	10:20-10:50 Recess	Math	Math
11:40-12:00	Lunch	Lunch	10:50-12:00 Science/Social Studies	Lunch	Lunch
12:00-1:00	Math	Math	12:00-12:25 Lunch	Math	Math
1:00-1:30	Recess	Recess	12:25-12:30 Dismissal	Recess	Recess
1:30-3:25	Science/Social Studies	Science/Social Studies		Science/Social Studies	Science/Social Studies
3:25-3:30	Dismissal	Dismissal		Dismissal	Dismissal

Fifth and Sixth Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:50	Breakfast	Breakfast	7:30-7:50 Breakfast	Breakfast	Breakfast
7:50-8:00	Daily Warm Up	Daily Warm Up	7:50-8:00 Daily Warm Up	Daily Warm Up	Daily Warm Up
8:00-9:50	Science & Social Studies	Science & Social Studies	8:00-9:10 Science & Social Studies	Science & Social Studies	Science & Social Studies
9:50-11:40	Math	Math	9:10-10:20 Math	Math	Math
11:40- 12:00	Lunch	Lunch	10:20-10:50 Recess	Lunch	Lunch
12:00-1:00	English Language Arts	English Language Arts	10:50-12:00 English Language Arts	English Language Arts	English Language Arts
1:00-1:30	Recess	Recess	12:00-12:25 Lunch	Recess	Recess
1:30-2:30	Music (Cargill Plan Time)	Art (Cargill Plan Time)	12:25-12:30 Dismissal	Library/ Panther Time (Cargill Plan Time)	P.E. (Cargill Plan Time)
2:30-3:25	English Language Arts	English Language Arts		English Language Arts	English Language Arts
3:25-3:30	Dismissal	Dismissal		Dismissal	Dismissal

Seventh and Eighth Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:50	Breakfast	Breakfast	7:30-7:50 Breakfast	Breakfast	Breakfast
7:50-8:00	Daily Warm Up	Daily Warm Up	7:50-8:00 Daily Warm Up	Daily Warm Up	Daily Warm Up
8:00-9:50	Math	Math	8:00-9:10 Math	Math	Math
9:50-11:40	English Language Arts	English Language Arts	9:10-10:20 ELA	English Language Arts	English Language Arts
11:40- 12:00	Lunch	Lunch	10:20-10:50 Recess	Lunch	Lunch
12:00- 1:00	Music (Domingue Plan Time)	Art (Domingue Plan Time)	10:50-12:00 Science & Social Studies	Library/ PantherTime (Domingue Plan Time)	P.E. (Domingue Plan Time)
1:00-1:30	Recess	Recess	12:00-12:25 Lunch	Recess	Recess
1:30-3:20	Science & Social Studies	Science & Social Studies	12:25-12:30 Dismissal	Science & Social Studies	Science & Social Studies
3:25-3:30	Dismissal	Dismissal		Dismissal	Dismissal

Absences: Excused and Unexcused

Excused absences are defined as absences that the parents have notified the school about in writing or by phone. Unless written or oral notice has been given to the school in advance, it is the parent's responsibility to contact the school office by telephone (573.736.2735) by 8:30 a.m. each day the student will be absent. If contact has not been made, the absence is unexcused.

Absences - Examples of Excused:

- Personal illness-flu like symptoms, fever, contagious diseases, Covid-19
- Medical/Dental appointments (we highly encourage you to make these appointments outside of school hours). Wednesday afternoons are encouraged.
- Required county/state court appointments.
- Serious family emergency i.e. funeral.
- Special requests from parents (pre-arranged with Assistant Principal).

Absences - Examples of Unexcused:

- Oversleeping/alarm failure
- Arriving late or leaving early to run errands/convenience
- Shopping/errands
- Family vacations that have not been pre-approved
- Missing the bus/ride
- Needing sleep or rest

Attendance Policy

It is the belief of the Swedeborg R-III School District attendance is essential for student success. For this reason, a 5 day per semester absentee policy has been developed. If a student misses more than **five (5)** days per semester (excused or unexcused absences), the principal and/or the attendance committee along with the parents/guardian will review his/her record. The school also reserves the right to contact the Division of Family Services for excessive absences.

To encourage attendance and supporting the belief that if you are absent you miss many educational opportunities, any student with more than 5 absences per semester can be recommended for retention. If the parent/student is not satisfied with this decision, they may submit a request in writing to the Board of Education.

Assignment Guidelines - Due Dates

An assignment is considered late when the teacher has not received the assignment within the time frame given. A zero will be given for work that has not met guidelines or due dates.

Correction, Missing, and Late Work Policies

2nd – 8th Grade

Correction Policy

Students will have one week from the time the grade first appears on their progress report (sent home in their Thursday Folders) to make corrections on any assignment. The student will receive full credit for corrections during this time. After that point, no additional credit will be given for corrections.

Tests can be corrected for 1/2 credit with the exception of spelling tests. Students will have 3 days to turn in corrections to tests. After this point, no additional credit will be given.

Make-Up Work Policy

Students are expected to make up missing work from absences, except for Out-of-School Suspensions. Students will be given one day for each day of absence to turn in work that they missed. For example, if a student misses two school days for sickness they will have two days to turn in missing work after they return to school.

Late Work Policy

Any missing assignments will appear on the student's weekly progress report marked as missing and a zero (0M). It will also appear on their missing work list. The student will have until the following Thursday to turn in missing assignment for full credit. If not turned in it will remain a zero in the grade book.

Assignment Guidelines - Make -Up

Swedeborg R-III School District believes that attendance is extremely important. There is a strong correlation between attendance and academic achievement.

Students are expected to make up work missed while they are absent. Students will be given full credit for work completed within the guidelines.

Immediately upon returning to school, the student must contact the teachers concerning arrangements for making up work. A zero will be given for work that has been required by the teacher and has not met guidelines for make-up work.

The following is offered as a guideline for make-up work:

# Days Absent	Make-Up Work Due
1 day absence	day following return to school
2 days absence	2 days after return to school
3 days absence	3 days after return to school
4 days absence	4 days after return to school
5 days absence	5 days after return to school

Students who are absent more than five (5) days must make arrangements with their teachers for making up the work missed within one week (5 school days) after their return to school. Late work guidelines also apply to make-up work.

When in-school suspension or discipline requires removal from classroom, no extra days are given for make-up work. If students are absent on a predetermined due date, the material is due the day the student returns to school.

Bullying

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation by students toward District personnel or students on school grounds, or school time, at a school sponsored activity, or in a school related context. Bullying is the intentional action by an individual or group of individuals to inflict physical, emotional, or mental suffering on another individual or group of individuals. Bullying occurs when a student:

- Communicates with another by any means including telephone, writing, or via electronic communications, intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or
- Physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

Students who are found to have violated this policy will be subject to consequences listed on the discipline plan.

Bus Consequences

Preschool – 8th grade consequences for not following bus rules (other than serious offenses) as determined by administration:

First bus write-up:	Warning
Second bus write-up:	3 days bus privileges suspended
Third bus write-up:	2 weeks bus privileges suspended
Fourth bus write-up:	Suspension of bus privileges

Bus Safety Rules

The school bus is an extension of the classroom and a student's behavior must reflect accordingly. A few rules to remember when riding a school bus:

- Be on time at your designated bus stop in the mornings. Stay back from the road or street until the bus door opens.
- The bus driver is in charge of the bus at all times.
- Profanity, obscene language, or gestures will not be tolerated.
- Follow the driver's directions when loading. Individual seat assignments will be made if the driver feels it is necessary.
- Excessive noise will not be permitted. The driver must be able to hear emergency vehicles and normal traffic sounds.
- Keep everything inside the bus window. This includes head, hands, books, voices, etc. Nothing is to be thrown inside the bus or from a bus window at any time. Violation of this rule may result in immediate suspension of bus privileges.
- Students may not stand up and change seats while the bus is moving. Students must remain seated at all times.
- Eating or drinking is not permitted on the bus.
- No students may bring an item on the bus prohibited by school policy. This specifically refers to alcohol, drugs or tobacco in any form; as well as radios and all other items banned by school policy.
- Fighting or any other conduct endangering the safety of the other students may result in immediate suspension.
- Students should be at the pickup stop five (5) minutes prior to pickup time. Buses are not able to wait for a student. Other students are also waiting for the bus.

Child Abuse/ Neglect

The Board of Education requires its staff members to comply with the state child abuse and neglect laws, and the mandatory reporting of suspected neglect and/or abuse. Any school official or employee who knows or has reasonable cause to suspect a child has been subjected to abuse or neglect, or who observes the child being subjected to conditions or circumstances which would reasonably result in abuse or neglect, will immediately report or cause a report to be made to the building principal or his/her designee who will then become responsible for making a report to the Missouri Department of Family Services, as required by law.

Corporal Punishment

Corporal punishment, as a measure of correction or maintaining discipline and order in schools, is permitted. However, it shall be used only when all other alternative means of discipline have failed and then only in reasonable form. Corporal punishment shall be administered only by swatting the buttocks with a paddle. If found necessary, it should be administered by the principal in the presence of the certified personnel and it should never be inflicted in the presence of other pupils or without a witness.

**Missouri Department of Elementary and Secondary Education
Every Student Succeeds Act of 2015 (ESSA)
COMPLAINT PROCEDURES**

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information	
<ol style="list-style-type: none"> 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed? 	
Complaints filed with LEA <ol style="list-style-type: none"> 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)? 	Complaints filed with the Department <ol style="list-style-type: none"> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals	
<ol style="list-style-type: none"> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)? 	

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

¹ Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/17

² In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

DISCIPLINE PLAN

CONSEQUENCE	LEVEL
Maximum suspension allowed by law.	<u>LEVEL TEN</u> Guns, arson, bomb threat, physical assault, battery against school personnel.
Long term to maximum suspension allowed by school policy or state law.	<u>LEVEL NINE</u> Possession of weapons, alcohol, drugs, or substances portrayed to be drugs, or paraphernalia. Threatening behavior toward a school employee (written, verbal, or physical), extortion false fire alarms, emergency false calls, and possession of a caustic (flammable) substance. Written or verbal death threats to other students or their family members.
Minimum of ten days in-school suspension to maximum long term out-of-school suspension.	<u>LEVEL EIGHT</u> Defiance of authority, indecent exposure, assault of another student, possession/use of fireworks or stink bombs, major vandalism, or major threat. Major is anything over \$50.00.
Minimum of three days in-school suspension to maximum of long term out-of-school suspension.	<u>LEVEL SEVEN</u> Harassment, intimidation, bullying, or threatening behavior toward another student. Bullying will be dealt with pursuant to the terms of the School Bullying Prevention Act mandated by the State of Missouri.
Minimum of two days in-school suspension to maximum of five days out-of-school suspension.	<u>LEVEL SIX</u> Throwing items at others with intent to injure, or any other physical act used with the intention to inflict pain or cause bodily injury; gambling; disrespect or insubordination to a faculty member.
Minimum of ten times detention to maximum of seven days in-school placement	<u>LEVEL FIVE</u> Possession/use of tobacco or other tobacco products, matches, or lighters. Possession of pagers, laser lights, and other electronic devices. Spitting on others; inappropriate behavior on field trips; disrespect to faculty/staff.
Minimum of five times detention to maximum of five days in-school placement.	<u>LEVEL FOUR</u> Graffiti, false calls, truancy, minor vandalism, and minor theft. Minor is anything less than \$50.00. Actions that jeopardize the safety of others, such as throwing items; indecent materials or gestures; profanity; vulgarity. Gossip.
Minimum of three times detention to maximum of three days in-school placement.	<u>LEVEL THREE</u> Refusal to follow the reasonable request of a school official, disorderly conduct, rude to teacher, cheating, lying, inappropriate cafeteria, bus, or assembly behavior, leaving school grounds without permission, misuse/waste of school materials, equipment, or property, misinformation.
Minimum of consequences outlined in student handbook to maximum of ten times detention.	<u>LEVEL TWO</u> Disruption of school, class, halls, or assemblies; inappropriate behavior or horseplay; spitting; loitering; possessing electronic games, radios, CD, phones etc., violation of dress code, insulting others.
Classroom management or minimum of one time detention to maximum of three times detention. Teachers make assignment and notify office. No referral necessary.	<u>LEVEL ONE</u> Sleeping, eating, lack of class materials, not doing class work, littering, out of seat without permission, and other classroom violations Repeat offenders will be sent to the office with a Level Two or higher referral.
CORPORAL PUNISHMENT MAY BE AN OPTION FOR LEVELS ONE THROUGH SIX WITH PARENT APPROVAL. REFERRALS ACCUMULATE WITH EACH OFFICE REFERRAL THROUGH THE END OF EACH SEMESTER.	

The principal will consider also the number of referrals in determining consequence. Policies and consequences detailed in student handbook will take precedence over these policies. In no way is this instrument inclusive of all inappropriate behaviors that may happen at school. Situations not covered will be dealt with at the discretion of the principal. Any deviation from the above Discipline Plan will require principal approval.

Discrimination

The Swedeborg R-III School District does not discriminate against any employee or student on the basis of race, sex, religion, disability, or age.

Entrance Age

To be enrolled in Kindergarten in the Swedeborg R-III School District, a child must be five years of age before August 1. To be enrolled in the 1st grade in Swedeborg R-III School District, a child must be six years of age before August 1.

Entrance Requirements

Students registering to attend Swedeborg R-III School District must be accompanied by a parent or legal guardian and are required to provide copies of the following:

Birth Certificate
Social Security Card
Current immunization record
Proof of Residence

Food Service

Both breakfast and lunch are provided at school. Students may pay for breakfast and lunch on Mondays or their first day back to school after an absence or vacation. Meal rates are as follows:

Breakfast:	Full Price:	\$ 1.15
	Reduced:	\$ 0.50
Lunch:	Full Price:	\$1.55
	Reduced:	\$ 0.60
Extra Milk:		\$ 0.35

Applications for free and reduced meals are available anytime throughout the year. To be placed on free and reduced meals applications must be filled out completely including Social Security number and salary; then returned to the school office for approval. All information is kept confidential.

Free and Appropriate Public Education

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday through age twenty-one (21), regardless of the child's disability. Disabilities include:

Autism	Traumatic Brain Injury
Mental Retardation	Other Health Impaired
Hearing Impaired or Deafness	Specific Learning Disability
Speech or Language Impairment	Multiple Disabilities
Visually Impairment or Blindness	Young Child with a Developmental Delay
Emotional Disturbance	
Orthopedic Impairment	

The public school assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri's First Steps Program.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the district relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, misleading, or violates the privacy or other rights of their children. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). You may contact your local school district if you wish to review the requirements provided in FERPA.

The public school has developed a Local Compliance Plan for implementation of Special Education and the Plan is available for public review during regular school hours on days school is in session in the Office of the Superintendent of Schools. The Local Compliance Plan is a written narrative which describes the district's plan for compliance with the requirements for identifying and serving all students with disabilities. Included in this plan are the policies and procedures which the district must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information. The plan also describes the assurances that services are provided in compliance with the requirement of 34 CFR 76.301 of the General Education Provision Act.

Public schools in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth through age twenty-one (21) who reside in the district or whose parent/legal guardian resides in the district. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes the following:

- Child's name, age, date of birth
- Parent/Guardian name and address
- Child's disability or suspected disability

Guidance and Counseling

Guidance and counseling services are available to students. A certified guidance counselor provides these services. These services include personal counseling, career and educational counseling, and testing. Referrals are made by student, teacher, or parent request.

Head Lice

Swedeborg R-III School District has a “nit-free” policy. All students must be free of all nits and head lice. Head lice is contagious and will be treated under the guidelines of “communicable diseases” according to state recommendations/mandates. Therefore the Swedeborg R-III Board of Education maintains continued infestation or lack of response in caring for and eliminating an infestation problem a neglectful environment to the student body as a whole. Students will be allowed two days excused absence for head lice. If they have not returned to school on the third day, the Division of Family Services will be contacted.

Before a student will be readmitted to class, he/she must be brought to school by an adult for a recheck by school personnel to determine a lice/nit free condition. When a lice/nit free condition has been determined, the student may return to school.

To best serve the individual student’s needs and those of the student body, the Division of Family Services will be contacted regarding students who continue to have a lice/nit condition for three consecutive head checks.

Home Schooled Students

The Swedeborg R-III School District reserves the right to require individual achievement testing for those students entering the school from a home schooling situation or a non-accredited parochial school. Grade placement will be determined by the results of this achievement test.

Notes Required from Parents

Following is a list of situations requiring a note from parents/guardians. The situations are (but not limited to):

- Restricted physical activities for a short period of time, i.e. limited P.E. participation, remaining inside for recess, etc.
- Need for extra restroom privileges.
- Medication to be administered with specific instructions. (See Student Medication Policy)
- Change in address, telephone number, cell phone number, place of employment, student’s babysitter, or bus drop off location.
- Doctor or dental appointments during school. (See Sign-In and Out Section)
 - Please try to make appointments after 12:30 p.m. on Wednesday.
- Reason for student absence.

Change in after school location – students will NOT be allowed to ride a different bus or be dropped off at a different location, or stay after school without note from the parent.

- These changes must be made prior to 2:30 p.m.

Parents and Teachers Organization (P.T.O)

The Parents and Teachers Organization (P.T.O) is a vital part of the overall educational process. We encourage parents and guardians to become active members. A successful school needs the help of organizations such as P.T.O.

Parties and Treats

Birthday Invitations: Birthday party invitations for personal parties should not be distributed at school. By adhering to this policy, we alleviate hurt feelings and friendship dilemmas. Please handle the distribution of invitations outside of the school environment.

Advance arrangements may be made with the classroom teacher if you wish to send birthday treats.

Permanent Records

Permanent records are kept on each child in the office and are available to parents on request. This record includes family records, student's attendance, grades in school subjects and standardized test scores. Parents should report any change in the required enrollment information within ten business days so we may keep our records accurate. Copies will be made at \$0.10 per page.

Personal Telephone Calls/ Cell Phones/Electronics/Distractions

Students are not allowed to make personal telephone calls at school. All personal arrangements need to be made at home. Any emergency contact needs to be conducted through the school office or directly through the classroom teacher. The use of cell phones could result in confiscation of the phone.

Cell phones and electronics will be collected at the beginning of each day. Failure to turn in cell phone will result in confiscation and parent will need to pick the phone at the end of the day.

Any items brought to school that are not required will be turned in at the beginning of each day. Teacher discretion will be used as to when to return items.

Report Cards

At the end of each nine weeks a report card of student progress is sent to parents in Thursday folders. This report includes student attendance and progress in academic subjects, in personal and social characteristics, and in work and study habits.

In addition to the quarterly report card, progress reports are sent home as well throughout each quarter. Parent-teacher conferences are also scheduled when need arises.

Pre-school and Kindergarten do not give letter grades, student progress is indicated by mastery of grade-level objectives. Grades 1st – 8th issue grade cards using the following system:

A = Excellent	100-91	A
B= Superior	90-81	B
C = Average	80-71	C
D = Improvement needed	70-61	D
F = Failure	60-	F

Retention

To eliminate educational deficits, ensure the mastery of key learning skills, and better meet the individual needs of students, retention may be recommended in the elementary grades.

The criteria for student promotion and retention are mastery of core competency objectives in Reading (reading on grade level or not more than one grade level below for students in grades 3 – 6), Math, English Language Arts, Social Studies, and Science, grades, achievement tests, effort, attendance, and maturity. According to state law, all 3rd graders (exceptions include IEP and certain 504 students) at the end of the school year should at least be reading at the 2.9 level. Those 3rd graders not reading at a 2.9 level will be placed on a Reading Improvement Plan. Progress will need to be made during 4th grade or be retained. All students in 5th and 6th grades with a reading level of more than one year below their current grade level will also be required to complete a Reading Improvement Plan.

No later than the last week of the 4th Quarter of the school year, the Promotion and Retention Committee will meet to make a final decision regarding a student's promotion or retention. Parents or guardians will be notified in person or by certified mail of the committee's decision.

If the decision of the committee is appealed by a parent/guardian, the Superintendent shall automatically review the decision, with the committee and parents present. The appeals process decision of the Superintendent will be final.

Parent and Family Engagement Policy

School, Parent and Family Engagement Policy

Policy Development

1. Swedeborg School agrees to develop jointly with, agreed on with, and distributed to parents of participating children a School, Parent and Family Engagement Policy by implementing the following requirements:
 - The school will jointly develop with parents, distribute to parents of participating children, a Parent and Family Engagement Policy that school and parents of participating students agree upon.
 - The school will notify parents about the School, Parent and Family Engagement Policy in an understandable and uniform format, and to the extent possible, will distribute this policy to parents in a language the parents can understand.
 - The school will make the School, Parent and Family Engagement Policy available to the local community.
 - The school will periodically update the School, Parent and Family Engagement Policy to meet the changing needs of parents and the school.
 - The school will adopt and update the school's Parent – Teacher – Student Contract as a component of the School, Parent and Family Engagement Policy.

Capacity for Involvement

1. Swedeborg School will take the following actions to involve parents in the joint development and joint agreements of its Family and Parent Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way.

The following as well as additional federal program information will be disseminated to parents for review through newsletters, informational meetings, school website, and Open House Checklist and enrollment packets:

- Parent and Family Engagement Policy
 - School – Teacher – Student Contract
 - Parent notices as they apply to Title 1
 - School wide Program Plan
 - Parent Notification of Teacher Qualifications
 - (ESSA) 2015 Complaint process
2. Swedeborg School will convene an annual meeting during the first quarter of the school year at a convenient time to inform parents of the following:
 - Swedeborg is a school wide Title 1 school

- Selection criteria for Title 1 (AIMS web, MAP testing, teacher recommendation)
 - Requirements of Title 1
 - Their rights to be involved
3. Swedeborg School will provide timely information about Title 1 programs to parents of participating children in a timely manner:
 - Monthly Newsletters
 - Email Communication
 - Open House Night
 - Parent – Teacher Conferences
 - Website
 - Flyers
 4. Swedeborg School will submit to the administration and school board any parent comments of the school wide Title 1 plan not being satisfactory to parents of participating students.

Shared responsibilities for high student academic achievement

1. Swedeborg will build the school’s and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a. Monthly Newsletters
 - b. Email Communications
 - c. Open House night
 - d. Parent – Teacher Conferences
 - e. Website
 - f. Flyers
 - g. First Day Packets
2. Swedeborg School will incorporate the School – Teacher – Parent Contract as a component of its Parent and Family Engagement Policy and will be disseminated during Open House and First Day packets at the beginning of the school year every year.
3. Swedeborg School will, to the extent feasible and appropriate, ensure information related to the school and parent programs, meetings, and other activities, is sent to the parent of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent possible, in a language the parents can understand.

Signing In or Out During the School Day

A student entering or leaving the school during the day must have a parent/guardian or other person authorized in writing by parent sign the student in/out. Students are not allowed to sign themselves in or out. Students are also not allowed to go home with anyone else or to be dropped off at any other bus stop other than at their home **without prior approval**. Students will not be allowed to phone home to obtain verbal permission. This is for the absolute safety of your child.

If a student arrives at school after 8:00 a.m., he/she must be accompanied to the office by a parent or guardian to sign the student in.

Special Areas of Instruction

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday through age twenty-one, regardless of the child's disability. The public school also assures it will provide information and referral services for infants and toddlers eligible for Missouri's First Steps Program. Disabilities include the following:

Learning disabilities	Language disorders	Deaf
Mental retardation	Visually impaired	Blind
Behavior disorders	Hearing impaired	Autism
Emotional disturbance	Physically impaired	Early childhood special educ.
Speech disorders (voice, fluency, or articulation)	Other health impaired	Traumatic brain injury (TBI)
	Multiple disabilities	

In order to identify students with disabilities, public schools in the state of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth through age twenty-one who reside in the district or whose parent/legal guardian resides in the district. This census is compiled as of May 1 each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes the following:

Child's name, age, date of birth
Parent/Guardian name and address
Child's disability or suspected disability

Should the district fail to submit an annual census, the State Board of Education may withhold state funds until the census is submitted. If you have a child with a disability or know of a child with a disability not attending public school, please contact the school district.

The public school has developed a local compliance plan for implementation of Special Service to children with disabilities including identification and provision of services. Included in this plan are the policies and procedures which the district must follow regarding storage, disclosure

to third parties, retention of records, and destruction of personally identifiable information. The plan also describes the assurances services are provided in compliance with the requirement of 34 CFR 76.301 of the General Education Provision Act. This plan is available for public view during regular school hours on days school is in session at the office.

Student Complaints/Grievances

The following guidelines are established for the resolution of student/parent complaints and grievances:

1. The principal shall schedule a conference with the student and any staff members involved to attempt to resolve the problem. Parents/guardians may be involved in the conference.
2. If the problem is not resolved to the satisfaction of the student and/or parents, a request may be submitted for a conference with the superintendent. The superintendent shall arrange a conference to consider the problem and inform participants of the action to be taken.
3. If the student and/or parents are not satisfied with action of the superintendent, they may submit a written request to appear before the Board of Education. The decision of the Board will be final.

Student Dress Code

Student dress code and grooming will be the responsibility of the student and parent/guardian. They are to stay within these guidelines:

- Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements.
- All students must wear some type of appropriate shoes.
- Dress and grooming will not disrupt the teaching/learning process or cause undue attention to be drawn to an individual student. Bizarre or odd clothes or hair, which could cause disruption of the orderly academic process, will not be allowed.
- Class activities, which present a concern for student safety, may require the student to adjust hair and/or clothing during the class period in the interest of maintaining safety standards.
- Shirts which portray tobacco products, alcohol products, drugs or drug paraphernalia, double meanings, or obscene words or pictures will not be allowed.
- Caps, hats, hoods, sunglasses and gloves are not permitted to be worn in the school.
- Clothing such as muscle shirts, halter tops, spaghetti strap shirts, mesh shirts, short shorts, and bare midriff shirts will not be allowed.
- Pants must be worn at the waist level, snapped, buttoned, and zipped. Bib overalls are to be worn with straps over the shoulder and correctly snapped.
- Dresses, skirts, and shorts must be a reasonable length so as not to be a distraction. This is a judgment decision ultimately residing with the teaching staff and administration.
- Clothes with excessive holes will not be allowed.
- Chains are not allowed.

Student Illness/ Accident at School

When a student becomes ill at school, the parent will be notified to come take the child home if necessary. All students are **REQUIRED** to have on file with the office at least one emergency contact phone number in which a parent can be reached, i.e. home, work, neighbor, family member, etc. All attempts to contact the parent will be made in an emergency situation in which hospitalization is required. If parent cannot be reached in an emergency situation, an ambulance will be called to take the student to the emergency room of a hospital and parents/guardian or other custodial must assume responsibility for payment.

Student Medication Policy

Prescription Drug Policy: When it is necessary for a student to be administered a prescription medication during school hours, the parent must submit a physical prescription release form and a parent permission form allowing school personnel to administer the medication. These forms are available in the school office. When returned, they will become part of the student's permanent health record.

Non-prescription Drug Policy: When it is necessary for a student to be administered a non-prescription medication during school hours, the parent must submit a parent permission form allowing school personnel to administer the medication. These forms are available in the school office. When returned, they will become part of the student's permanent health record.

PLEASE DO NOT SEND MEDICATION IN ENVELOPES, PLASTIC WRAP, LUNCH BOXES, ETC.

All medications **MUST BE IN ORIGINAL CONTAINERS**. Pharmacists will provide extra, properly marked containers for school if you ask them to.

Administration of medicines will be the responsibility of the school only if the school's Student Medication Policy is followed.

Textbooks and Electronic Equipment

Textbooks, Chromebook, and/or laptops are furnished to your child by the school system on a loan basis. Students will pay for lost or damaged textbooks, Chrome books, and/or laptops.

Tobacco Free School Policy

To promote the health and safety of all students and staff, and to promote the cleanliness of our instructional facilities, the Swedeborg R-III School District bans the use of tobacco products on school grounds at all times. Tobacco use by any school employee is permitted only off of school grounds. This ban extends to all employees, students, and patrons attending school sponsored

athletic events, programs and meetings, as well as all other non-school related activities. The Board of Education issues this ban in a sincere appeal to all employees, students, and patrons to cooperate in helping to create within our facilities a truly healthy environment for all. This policy will be posted in convenient places throughout our school buildings. For the purpose of the regulations, “tobacco” will mean all types of cigars, cigarettes, pipes, and chewing tobacco including all types of smokeless tobacco. (Missouri Revised Statute 191.775)

Visitors

Visitors are not allowed in classrooms without permission of the teacher and office approval. All visitors must sign the visitor log-in at the office.

Volunteers

Volunteer opportunities at Swedeborg Elementary:

Tutoring	Reading Room
Listening to students read	Guest speakers
Clerical activities	Serving on committees

Please call the office if you would be interested in helping in any way!

Virtual Learning

Eligible students may enroll in the Department of Elementary and Secondary Education (DESE) approved courses at the district's expense unless the district determines that it is not in the best educational interest of the student to take the course. A parent/guardian who disagrees with the district's decision may appeal to the School Board and then to DESE. The law does not require the district to pay for virtual courses above and beyond full-time enrollment in the district, and the district cannot collect state aid for a student beyond full-time attendance.

Students taking courses virtually are subject to district policies, procedures, and rules applicable to students enrolled in traditional courses including, but not limited to, the district's discipline code and prohibitions on academic dishonesty, discrimination, harassment, bullying, and cyber bullying. The statute requires school districts and charter schools to have a policy that sets out the process for students to enroll in virtual courses.

ENROLLMENT IN VIRTUAL COURSES

The superintendent or designee will establish open enrollment periods and registration deadlines for students to enroll in virtual courses offered by the district or through MOCAP. These enrollment periods and registration deadlines will be strictly enforced unless the superintendent

or designee determines that an exception is warranted due to circumstances such as a change in a student's health or the long-term suspension of a student. Enrollment periods and registration deadlines must align with the district's academic calendar and assessment schedule to the extent practicable.

A student or parent/guardian must notify the student's principal or designee before the student may enroll in a district-sponsored virtual course or a MOCAP virtual course through the district. The student will be enrolled unless the principal or designee, in consultation with the student's parents/guardians and relevant staff, such as a school counselor or district special education director, determines that there is good cause to refuse the student's enrollment in the course. For enrollment in a MOCAP course, good cause is limited to situations where it is not in the best educational interest of the student to enroll in the course. Students or parents/guardians who disagree with the principal's or designee's determination about a MOCAP course can appeal the decision to the Board of Education and the DESE.

ENROLLMENT ELIGIBILITY

In accordance with state law, the district will pay for the cost of student enrollment in virtual courses as long as:

1. The student has approval for enrollment in accordance with this policy, and
2. Taking the course does not cause the student to exceed full-time enrollment in the district.

In addition to the requirements listed above and in accordance with law, a student is eligible to enroll in a

MOCAP course through the district if:

1. The student resides in and is enrolled in the district on a full-time basis;
2. The student has attended a public school or charter school for at least one semester immediately prior to enrolling in a MOCAP course*, and
3. The enrollment is approved by the principal or designee.

*A student will be excused from this requirement if he or she has a documented medical or psychological diagnosis or condition that prevented the student from attending a school in the district during the previous semester. The district is not obligated to provide students computers, equipment or internet access to take a MOCAP course unless otherwise required by law to accommodate a student with a disability.

Student Technology Usage Contract Swedeborg R-III School District

Swedeborg School is committed to aiding students and staff in creating a 21st Century learning environment. To ensure students receive a quality education in an intellectually stimulating environment, it is the goal of Swedeborg School District to provide all students with an assigned computer (Chromebook) with high speed Internet access for school use. The creating of a large and varied technological environment demands technology usage is conducted in both legally and ethically appropriate ways. Internet access allows classrooms and individuals to have access to information, software, news and opinion, and communication by electronic form from any point in the world. All users must agree to the guidelines in this contract to utilize their computer and have access to the Internet. **The use of all Swedeborg School's technological resources is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges and/or punishment deemed appropriate by administration.**

The primary goal of the technology environment is to support the educational and instructional endeavors of students and employees of the Swedeborg School. As such Pre-K, Kindergarten and 1st grade students will be issued one touch screen Chromebook. The 2nd through 8th grade students will be issued one standard Chromebook that will stay with that student for their entire duration at Swedeborg Elementary.

RULES FOR USAGE:

- ❖ Students are assigned their own computer with charger and case for school work. Students are responsible for ensuring that their computer stays charged and maintain accountability of their computer, case and charger at all times. Students who have misplaced or have not charged their computers are still accountable for completing classroom assignments on time.
- ❖ Students may not eat or drink anywhere near computers.
- ❖ Students **may not make any alterations** to the screen, software, printing capabilities, or mouse directions on any school computer.
- ❖ Students may not print without teacher or supervisor permission. Do not just keep hitting the print button; check the printer for details or information.
- ❖ Students will only use **their own undamaged jump (flash) drive**. No information is to be saved to the hard drive of the computer.
- ❖ Students will use the Internet only for **class-related** web pages and teacher approved educational sites.
- ❖ Students may not use school computers to communicate with other students; such as email or instant messaging.
- ❖ Students may not enter contests or give out any personal information while on the internet.
- ❖ Students will take care of and respect all forms of technology with in this school district; failure to do so may result in a loss of the privilege to use technology in the class room.
- ❖ Students may not enter personal email.

I have read the Swedeborg School District Technology Usage policy and netiquette guidelines and agree to abide by their provisions. I understand a violation of these provisions (**Sample violations include downloading or streaming music from the Internet, installing or using software/games not owned by the district, using your network drive to store data or programs not used in an approved class project, etc.**) may result in disciplinary action taken against me, including but not limited to suspension or revocation of my access to district technology.

I understand my use of the district's technology is not private and the school district may monitor my use of district technology, including but not limited to accessing browser logs and any other history of use. I consent to district interception of or access to all communications I send, receive, or store using the district's technology resources, pursuant to state and federal law, even if the district's technology resources are accessed remotely.

Student Name (Print Neatly): _____

Signature of student: _____ Date: _____

Parent/Guardian Technology Agreement

I have read the Swedeborg School district's Technology Usage Policy and etiquette guidelines. I understand a violation of these provisions may result in disciplinary action taken against my child, ward, or child within my care, including but not limited to suspension or revocation of access to district technology.

I understand my child's or ward's technology usage is not private and the school district will monitor my child's or ward's use of the district technology. I consent to district interception of/ or access to all communications sent, received, or stored by my child or ward using the district's technology resources, pursuant to state and federal law, even if the district's technology resources are accessed remotely.

I understand my child or ward may receive recognition or have school related-content (group and/or individual photos, articles, etc.) posted about them on the district's website.

I give permission for my child or ward to utilize the school district's technology resources.

Parent/Guardian Name (Print Neatly): _____

Signature of Parent/Guardian: _____ Date: _____

Home Address: _____

Home Phone: _____

**Waiver and Release of Liability
ROLLER SKATING**

By signing this document you waive legal rights, including the right to sue.

I am aware that participating in roller skating may involve dangers and risks including, but not limited to, the danger and risk of collision with other participants or man-made objects (boards, floor, bleachers), and the risk of serious injury, and/or death and/or property damage. I freely accept and fully assume all such dangers and risks for my child. In consideration of the sponsors, school employees, the board of education, representatives, any volunteers associated with roller skating program, I further agree to the following:

1. To abide by Swedeborg School behavior standards and procedures.
2. To waive any and all claims I may have against the Swedeborg School.
3. To release Swedeborg School from any and all liability for any losses, damages, injury or expense I may suffer as a result of my child's participation in the program due to any cause whatsoever, including any negligence.
4. To hold harmless and indemnify Swedeborg School from any and all liability for any property damage or personal injury to any third party, resulting from participation in the program.
5. This release of liability shall be effective and binding upon my spouse, heirs, next of kin, relatives, executors, administrators, and assigns in the event of participant's death.
6. I warrant my child is in good health and has no physical condition to affect his/her performance or his/her ability to participate in the Swedeborg School roller skating program.

I have read and understood this release of liability prior to my signing and I am aware by signing this release of liability, I am waiving certain legal rights which I, my spouse, heirs, next of kin, relatives, executors, administrators, and assigns may have against Swedeborg School.

I am the parent or guardian of the student listed and on behalf of the applicant and myself I agree to execute this release of liability. I acknowledge the risks and dangers associated with the activity of roller skating and voluntarily accept and assume liability of the possible injury, damage, death or loss resulting there from on behalf of myself and the applicant. I waive any and all claims and agree to release, hold harmless and indemnify Swedeborg School as enumerated above on behalf of the applicant.

YES NO

Student Handbook Consent Form

I hereby affirm that my child has read or had read to them the Swedeborg Student Handbook. We understand these policies apply to every student in attendance at Swedeborg R-III School District. A signature does not mean I have to agree with the policies, but I have read and understand the policies. Please return this with your child to their classroom teacher. If you have any questions, please contact the school at 573-736-2735.

YES NO

Student Photo / Media Release

I authorize Swedeborg R-III School District or anyone authorized by the District to use and reproduce any and all photographs or videotape taken of me for District publications, District Web site, or to submit to the media.

YES NO

I am the parent and/or legal guardian of: _____

Printed Name: _____

Parent/Guardian Signature: _____

Date: _____

Swedeborg R-III School District

Parent – Teacher – Student Contract

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways, you and your child, and school staff can build and maintain a partnership to share the responsibility for supporting your child's learning.

Schools Responsibility:

- The school staff will provide high quality curriculum and learning materials
- The school staff will provide you with assistance in understanding academic standards and assessments and how to monitor your child's progress.
- The school staff will provide opportunities for ongoing communication between you and teachers through, at a minimum:
 - ❖ Annual parent-teacher conferences
 - ❖ Frequent reports regarding your child's progress and
 - ❖ Opportunities to talk with staff, volunteer in class and observe classroom activities.

Student's Responsibility:

- I as a student will come to school ready to learn, work hard and attend school every day possible.
- I as a student will bring necessary materials, completed assignments, and homework.
- I as a student will know and follow school and class rules.
- I as a student will respect the school, the staff, classmates, myself and families.
- I as a student will give all notes, Thursday / TEAM folders and information from school to my parents.
- I as a student will communicate regularly with my parents and teachers about school experiences so they can help me to be successful.
- I as a student will read or ask my parents to read to me 20 minutes each day.

Parents Responsibility:

- I as a parent will make sure my child(s) are in school every day possible.
- I as a parent will encourage my child(s) to show positive school behavior.
- I as a parent will review my child(s) homework.
- I as a parent will monitor television watching, video gaming and social media activities and encourage positive use of your child's extracurricular time.
- Volunteer in your child's school and classroom if time or schedule permits.
- I as a parent will attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child.
- I as a parent will utilize school tutoring when available for academic assistance.

Please review this School – Parent Contract with your child. This contract may be discussed with you during parent – teacher conferences as it relates to your child’s school progress. Thank you for your support and involvement in your child’s education.

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

Teacher Signature: _____

Date: _____

Revised 8/19