

Adult-Adolescent Parenting Inventory (AAPI-2.1*)

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Fillable Form B

*Version 2.1 of the AAPI has updated and additional demographic items. No changes have been made to the 40 parenting items.

This inventory can only be scored online at assessingparenting.com

PLEASE PRINT:

1. **Date Inventory was administered:** _____ **Person administering Inventory:** _____

2. **Unique User Name or ID#:** _____

Agency Name	City	State
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5. **Birthday:** _____ / _____ / _____
Month Day Year

6. **Gender:**
Male
Female
Transgender Man
Transgender Woman
Other: _____

7. **Race/Nationality:**
White
Black
Asian
Hispanic
Native American
Pacific Islander
Bi-racial
Multi-racial
Other

Nationality: _____

8. **Marital Status:**
Single
Married
Unmarried Partners
Separated/Divorced
Widow/Widower

9. **Number of children you have:** _____

10. **Highest grade you completed:**
Grade School
Middle School (grades 7 & 8)
Some High School (grades 9 -11)
High School Graduate
Working on OR Completed GED
Two Year Tech School
Some College
College Graduate
Post Graduate or above

11. **Current Employment-School status:**
Employed full-time
Going to school full-time
Employed part-time
Going to school part-time
Both going to school and working
I am a stay at home Mom or Dad
Currently unemployed and not going to school
Retired
Other

12. **Annual Household Income (estimate):**
Under \$15,000
\$15,001 to \$25,000
\$25,001 to \$30,000
\$30,001 to \$40,000
\$40,001 to \$60,000
Over \$60,000
I don't know

13. **Are/were you or your partner in the military?**
Yes, only me
Yes, only my partner
Yes, both of us
No

14. **As a child, did you experience any type of physical, emotional or sexual abuse by someone outside your family?**
Yes
No

15. **As a child, did you experience any type of physical, emotional or sexual abuse by someone inside your family?**
Yes
No

INSTRUCTIONS:

There are 40 statements in this booklet. They are statements about parenting and raising children. You decide the degree to which you agree or disagree with each statement by circling one of the responses.

STRONGLY AGREE – Circle **SA** if you strongly support the statement, or feel the statement is true most of all the time.

AGREE – Circle **A** if you support the statement, or feel this statement is true some of the time.

STRONGLY DISAGREE – Circle **SD** if you feel strongly against the statement, or feel the statement is not true.

DISAGREE – Circle **D** if you feel you cannot support the statement or that the statement is not true some of the time.

UNCERTAIN – Circle **U** only when it is impossible to decide on one of the other choices.

When you are told to turn the page, begin with Number 1 and go on until you finish all the statements. In answering them, please keep these four points in mind:

- 1. Respond to the statements truthfully. There is no advantage in giving an untrue response because you think it is the right thing to say. There really is no right or wrong answer – only your opinion.**
- 2. Respond to the statements as quickly as you can. Give the first natural response that comes to mind.**
- 3. Circle only one response for each statement.**
- 4. Although some statements may seem much like others, no two statements are exactly alike. Make sure you respond to every statement.**

If there is anything you don't understand, please ask your questions now. If you come across a word you don't know while responding to a statement, ask the examiner for help

PLEASE TURN THE PAGE AND BEGIN...

1. Children who learn to recognize feelings in others are more successful in life.
2. Children who bite others need to be bitten to teach them what it feels like.
3. Children should be the main source of comfort for their parents.
4. You cannot teach children respect by spanking them.
5. Children should be taught to obey their parents at all times.
6. Parents should expect more from boys than girls.
7. Children who express their opinions usually make things worse.
8. If a child is old enough to defy a parent, then he or she is old enough to be spanked.
9. Older children should be responsible for the care of their younger brothers and sisters.
10. Crying is a sign of weakness in boys.
11. Parents spoil babies by picking them up when they cry.
12. If you love your children, you will spank them when they misbehave.
13. Praising children is a good way to build their self-esteem.
14. Children cry just to get attention.
15. Parents who are sensitive to their children's feelings and moods often spoil them.
16. In father's absence, the son needs to become the man of the house.
17. Mild spankings can begin between 15 to 18 months.
18. Give children an inch and they'll take a mile.
19. The less children know, the better off they are.
20. Rewarding children's appropriate behavior is a good form of discipline.

21. Children should be considerate of their parents' needs.
22. Never hit a child.
23. Children should be seen and not heard.
24. Good children always obey their parents.
25. Children learn violence from their parents.
26. Two-year-old children make a terrible mess of everything.
27. Parents' expectations of their children should be high but appropriate.
28. The problem with kids today is that parents give them too much freedom.
29. Children who are spanked behave better than children who are not spanked.
30. Children should offer comfort when their parents are sad.
31. Children should be obedient to authority figures.
32. Children need to be potty trained as soon as they are two years old.
33. Strong-willed toddlers need to be spanked to get them to behave.
34. Children today have it too easy.
35. Children should know when their parents are tired.
36. Children who are spanked usually feel resentful towards their parents.
37. Parents' needs are more important than their children's.
38. Spanking children when they misbehave teaches them how to behave.
39. Parents who encourage their children to talk to them only end up listening to complaints.
40. Consequences are necessary for family rules to have meaning.

Clicking "Save Responses" will open the print dialogue box. Please print and fax a copy to your administrator. Alternatively, you may select "Save to PDF" or take screenshots that can be emailed to your administrator.