**MEMBERSHIP COMMITTEE REFEREE RATING FORM**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_ Level of Game: \_\_\_\_\_\_\_\_\_\_ Time Observed: \_\_\_\_\_\_\_\_\_

Rating Official: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Game: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Scale: 3 – Above Average; 2 – Average; 1 – Below Average*

|  |  |  |
| --- | --- | --- |
| **PROFESSIONALISM** | Score | Comments |
| Professional dress code and appearance |  |  |
| Shows hustle and enthusiasm |  |  |
| **MECHANICS** | Score | Comments |
| Gives crisp and proper rule book signals |  |  |
| Has strong confident whistle |  |  |
| Gives strong verbal calls |  |  |
| Straight arm with hand open or closed on calls |  |  |
| Last shot and last minute |  |  |
| Points to proper spot after call |  |  |
| Proper time chop with appropriate arm |  |  |
| Bounces or hands ball to thrower-in properly |  |  |
| **POSITIONING** | Score | Comments |
| Moves in to proper position as play develops |  |  |
| Proper position on throw-in situations |  |  |
| Proper position on free throws and shots |  |  |
| Proper switching for all fouls |  |  |
| Makes calls in front of other official out of area |  |  |
| Positioning on timeouts and quarters |  |  |
| Stays in play or bails out on shots on goal |  |  |
| **JUDGEMENT** | Score | Comments |
| Makes all the necessary calls |  |  |
| Sells calls when necessary |  |  |
| Misses fouls or violation calls |  |  |
| **COMMUNICATION** | Score | Comments |
| Proper eye contact with partner and coach |  |  |
| Partner knows what was called |  |  |
| Communicates proper signals to table |  |  |
| **GAME CONTROL** | Score | Comments |
| Establishes early control to set tone for game |  |  |
| Controls coaches well during close calls |  |  |
| Controls players and bench personnel |  |  |
| **Overall Score** *(52 points needed to pass)* |  |  |

**Should this official be upgraded to Varsity?** *(yes or no)* **\_\_\_\_\_\_\_**